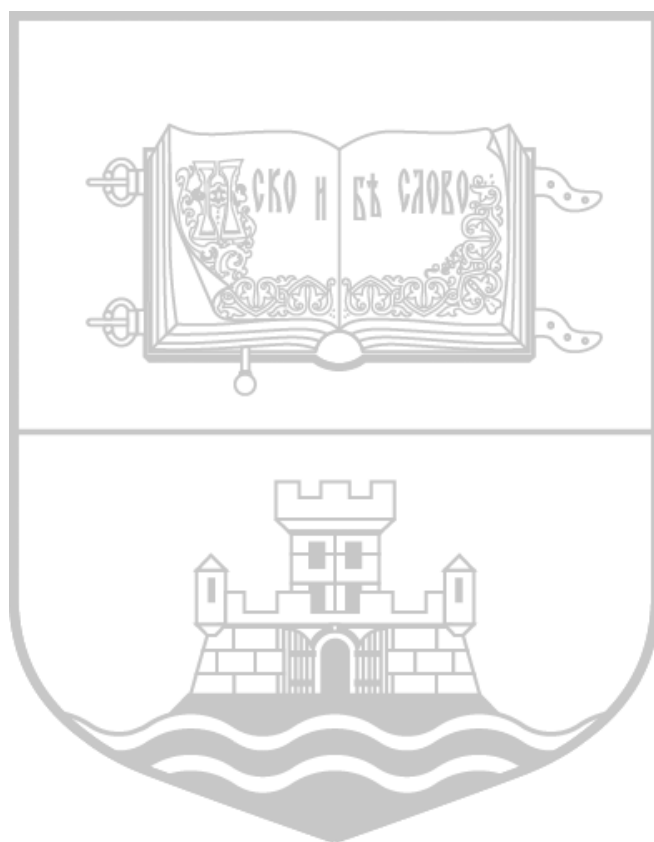




Republic of Serbia

University of Belgrade



DIPLOMA SUPPLEMENT



University of Belgrade



Faculty of Sport and Physical Education

DIPLOMA SUPPLEMENT

Valid only with diploma
number_____, issued on_____,_____.

The Diploma Supplement is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named in the diploma to which this supplement is appended. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the diploma

- 1.1 Name: _____
1.2 Surname: _____
1.3 Date of birth: _____, _____
1.4 Student identification number: _____
Personal identification number: _____

2. Information identifying the qualification

- 2.1 Academic degree obtained: _____ - _____ (____)
2.2 Scientific/artistic/vocational field(s) of study: Physical education and sport
2.3 Name and status of higher education institution awarding the diploma:
University of Belgrade, state independent higher education institution
2.4 Name and status of higher education institution organizing the studies (if different from 2.3):
University of Belgrade – Faculty of Sport and Physical education, state higher education institution
2.5 Language(s) of instruction: *Serbian and English language*

3. Information on the type and level of study

- 3.1 Type and level of study: Doctoral academic studies, *third cycle*
3.2 Official length of program: *3 years (180 ECTS)*
3.3 Enrollment requirement(s):

The right of enrolment in the first year of doctoral studies is granted to persons who:
- have completed studies with at least 300 ECTS credits in basic academic and master academic studies, or at least 300 ECTS credits in integrated academic studies, or have completed at least four-year studies, according to the laws and regulations in force until September 10th 2005 and whose general average mark is minimum 8 in basic academic and master academic studies, i.e., integrated academic studies or
- have completed studies with at least 300 ECTS credits in basic academic and master academic studies, i.e., integrated academic studies and with an average mark lower than 8 but higher than 7 in basic academic and master academic studies or integrated academic studies, and who have written two scientific papers published in journals included in the list of the competent ministry prior to their enrolment in the doctoral studies. The candidate needs to be the first author in at least one of the scientific papers.

4. Information on the content and results obtained

- 4.1 Mode of study: studies at the headquarters of the institution
4.2 Name of the study program:
Physical education and sport
Module of Applied Research in Physical Education and Sport
Objectives of the study program:

The objective of doctoral studies is to provide the acquisition of certain fundamental theoretical and especially practical, applicable knowledge, use of relevant research methods and techniques, training students to stay updated on the modern literature, use of databases, use of modern equipment required for scientific research, introduction to modern information and communication technologies, interpretation of research results and development of critical thinking.

- 4.3 Programme details and the grades obtained:

No.	Code	Subjects Name	Status	ECTS	Total number of classes			Year of study	Grade	Teacher	Date of exam
					Lect	Prac.	Oth.				
1.	ДМИФС1	Research methodology in PE and sports	o.	15	4	0	6	1			
2.	ДСФВС1	Statistics in PE and sports	o.	15	4	0	6	1			
3.	ДМЕФВ2	Measurements and evaluation in physical education and sports	o.	15	4	0	6	1			
4.		Elective block 1	e.	15	4	0	6	1			
5.		Elective block 2	e.	10	4	0	4	2			
6.		Elective block 2	e.	10	4	0	4	2			
7.		Research work in the laboratory 1	o./e.	10				2			
8.		Elective block 3	e.	10	4	0	4	2			

9.		Elective block 3	e.	10	4	0	4	2			
10.		Research work in the laboratory 2	o./e.	10	4	0	4	2			
11.		Research work in the laboratory 3	o./e.	10				3			
12.		Writing a research paper		20				3			
13.		Doctoral dissertation		30				3			

The Title of the doctoral dissertation:

Examining committee: _____ (mentor), _____, _____

4.4 Grading scale:

Grades	Classification	Number of points from to	
10	excellent	91	100
9	exceptionally good	81	90
8	very good	71	80
7	good	61	70
6	sufficient	51	60
5	fail	0	50

4.5 Grade point average and overall classification of the qualification: ____ (____) - ____

5. Information on the function of the degree

5.1 Access to further study:

The system of higher education in the Republic of Serbia does not envisage the continuation of studies after the completion of doctoral academic studies

5.2 Professional status:

The diploma holder is qualified for:

- independently solve practical and theoretical problems, organize and carry out developmental and scientific research in the field of physical education and sports, both in the part of fundamental and in the part of applied research,
- participate in the realization of international scientific projects, which, in this field, are conducted in referential national and international institutions,
- contribute to the development of new technologies and procedures within their professional field and to understand and apply the latest knowledge in the scientific field of physical education and sports,
- think critically, act creatively and independently,
- respect the principles of the code of ethics of good scientific practice,
- communicate on a professional level in presenting scientific research results,
- present scientific research results at scientific conferences, in scientific journals, through patents and new technical solutions,
- contribute to the development of the scientific discipline and science in general.
- thorough knowledge and understanding of disciplines relevant for physical education and sports,
- ability to solve problems using scientific methods and procedures applied in research in the field of physical education and sport,
- linking fundamental knowledge from different (borderline) fields important for the field of physical education, sport and recreation and their application,
- ability to track contemporary achievements in science and their professional field,
- ability to successfully apply the acquired knowledge and skills to all spheres of physical education, sport and recreation,
- ability to apply information and communication technologies in mastering the knowledge of the relevant field.

6. Additional information

6.1 Additional information about the student:

6.2 Sources of additional information about the institution:

<http://www.bg.ac.rs>

www.fsfv.bg.ac.rs

7. Certification of the diploma supplement

7.1 Number: _____ Date: _____, _____

7.2 Authorized person

Dean, _____, _____

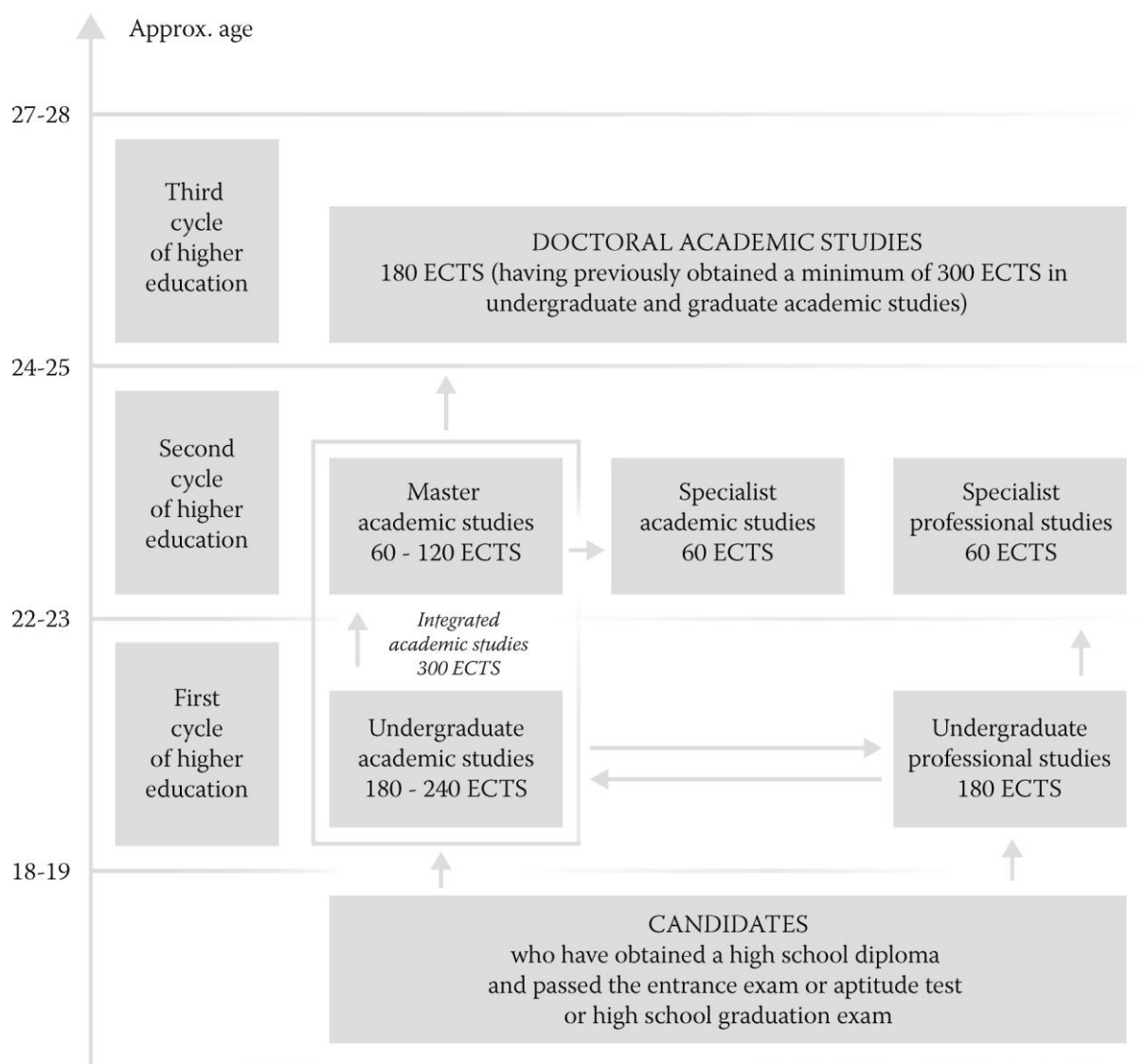
7.3 Official seal and signature

Authorized person

Rector, _____, _____

Official seal and signature

8. Information on the higher education system in the Republic of Serbia



8.1 Types of higher education institutions and their status

According to the Law on Higher Education, the activity of higher education is performed by the following institutions of higher education:

- **University** - A University is an independent institution of higher education which, among its activities, includes educational and scientific research work, vocational or artistic work, as components of a unique process of higher education. A university may conduct all types and levels of studies. An institution of higher education has the status of a university if it conducts academic study programs at all levels of study, within at least three fields (natural sciences and mathematics, social sciences and humanities, medical sciences, technology and engineering sciences and arts) in three areas. As an exception, a university may be established in the field of art, if it contains all three levels of study in at least three art areas.
- **Faculty or Academy of Arts as a part of the university** - A Faculty or Academy of Arts is an institution of higher education, i.e. a higher education unit within a university, which conducts academic study programs and develops scientific research work, vocational or artistic activities in one or more areas. A Faculty or Academy of Arts may also conduct vocational study programs. As a legal entity, a Faculty or Academy of Arts bears both the name of the university of which it is an integral part and its own name, in accordance with the statute of the university.
- **Academy of Vocational Studies** - An Academy of Vocational Studies is an independent institution of higher education which, among its activities, includes educational and scientific research work, vocational or artistic work, as components of the unique process of higher education. An Academy of Vocational Studies may offer undergraduate vocational studies and specialist vocational studies. An institution of higher education gains the status of Academy of Vocational Studies if it conducts at least five accredited vocational study programs in at least three fields.
- **Advanced School** - An Advanced School is an independent institution of higher education which offers undergraduate academic, specialist and master academic studies in one or more areas.
- **Advanced School of Vocational Studies** - An Advanced School of Vocational Studies is an independent institution of higher education which offers undergraduate vocational and specialist vocational studies in one or more areas.

The listed institutions are regarded as legal entities and are therefore independent institutions of higher education, except for faculties and art academies.

8.2 Types, levels and organization of studies

The activity of higher education is performed in the form of academic and vocational studies based on approved, i.e. accredited study programs for obtaining higher education degrees.

Academic studies offer academic study programs which prepare students for the development and application of scientific, professional and artistic achievements. There are three cycles of academic studies.

Academic studies of the first cycle are undergraduate academic studies.

Academic studies of the second cycle are master academic studies and specialist academic studies. Integrated academic studies are undergraduate academic and master academic studies organized as one cycle program.

Academic studies of the third cycle are doctoral academic studies.

Vocational studies offer vocational study programs which prepare students for the application of knowledge and skills necessary for participating in work processes. There are two cycles of vocational studies.

Vocational studies of the first cycle are undergraduate vocational studies.

Vocational studies of the second cycle are specialist vocational studies.

8.2.1. Undergraduate (academic and vocational) studies

Undergraduate studies are organized by all institutions of higher education as defined by the Law on Higher Education.

Undergraduate academic studies last three to four years, with a workload of 180 to 240 ECTS, respectively.

Undergraduate vocational studies last three years and have a workload of 180 ECTS. Study programs of undergraduate studies may include a graduation thesis.

A person completing undergraduate academic studies, earning a minimum of 180 ECTS or lasting at least three years, is awarded an undergraduate degree of the first cycle of academic studies in the corresponding area.

A person completing undergraduate academic studies, earning a minimum of 240 ECTS or lasting at least four years, or a person who has earned at least 240 ECTS in the academic studies of the first or the second cycle, is awarded the title of “bachelor cum laude”, with an undergraduate degree in the first cycle of academic studies in the corresponding area.

A person completing undergraduate vocational studies is awarded a professional degree of the first cycle of studies in the corresponding area.

8.2.2. Master academic studies

Master academic studies may be organized by a university, a faculty or a college. Master academic studies last one or two years, depending on the workload of the undergraduate academic studies, so that in the aggregate their duration should correspond to a minimum of 300 ECTS. The study program of master academic studies includes the obligation of the final thesis. A person completing master academic studies is awarded a master academic degree, corresponding to the degree of the second cycle of academic studies in the relevant area.

8.2.3. Integrated academic studies

Academic study programs can also be organized as integrated studies within undergraduate or master academic studies (integrated academic studies), with a workload of a minimum of 300 and a maximum of 360 ECTS (academic study programs in the area of medical sciences).

8.2.4. Specialist (academic or vocational) studies

Specialist studies last at least one year, have the workload of a minimum of 60 ECTS and can be academic or vocational. Specialist studies may also include a final thesis. A person completing specialist studies is awarded the title of “specialist”, with a degree of the second cycle of academic or professional studies, in the corresponding area.

8.2.5. Doctoral academic studies

Doctoral academic studies may be organized by a university, a faculty or an art academy. Doctoral academic studies last at least three years, with a workload of a minimum of 180 ECTS, under the condition that the previous duration of undergraduate or master academic studies has been at least five years and has had a workload of a minimum of 300 ECTS. A doctoral thesis represents the final part of the study program of doctoral academic studies, with an exception relating to doctoral studies in arts, the latter being a project in arts. Exceptionally, a doctoral degree can be awarded to a person who has previously obtained a degree in medical studies and a specialization, on the basis of the defense of the doctoral thesis founded on papers published in top-ranking international journals.

8.3 Grading system

The successfulness of a student in course acquisition is continuously monitored in courses and expressed in points. By fulfilling the established pre-exam obligations and passing the exam, a student can obtain a maximum of 100 points. A study program determines the ratio of points obtained in pre-exam obligations and in the exam, bearing in mind that pre-exam prerequisites account for at least 30, and at most 70 points. A student's success at an exam is expressed by grades on a scale from 5 (fail) to 10 (excellent). A higher education institution may prescribe another, non-numerical method of evaluation, by establishing a ratio of these grades to the 5 to 10 grade-point scale. The general act of a higher education institution regulates the mode of examination and evaluation of examination results in more detail.

8.4 Conditions for enrollment and continuation of higher education

A candidate wishing to enroll in the studies of the first cycle takes an entrance exam or an aptitude and performance test, in accordance with the general act of the independent higher education institution.

The ranking of candidates for enrollment in the studies of the first cycle is determined on the basis of the candidates' secondary education overall achievement and the results obtained in the entrance exam, or the aptitude and performance test.

A candidate who has passed the general high school graduation exam does not take the entrance exam. Instead of the entrance examination, the results achieved at the general high school graduation exam are evaluated, in accordance with the general act of the independent higher education institution. The independent higher education institution may ask a candidate who has passed a general vocational or art graduation exam at the level of secondary education, to take a test in certain subjects of the general high school graduation exam.

Based on the competition criteria, the independent higher education institution makes a ranking list of the applicants. Candidates ranked within the quota referred to in Article 84 of the Law on Higher Education are eligible for **enrollment in the studies of the first cycle**.

Students of the studies of the **first cycle** of any other independent higher education institution, persons with a higher education degree in the studies of the first cycle, as well as persons whose status of a student has ceased in accordance with this Law, may enroll in the studies of the first cycle, under the terms and conditions prescribed by the general act of the independent higher education institution, at their own request.

Candidates enroll in the studies of the **second** and **third cycle** under the terms, conditions and procedure prescribed by the general act and the competition criteria of the independent higher education institution.

8.5 Accreditation

Accreditation indicates that a higher education institution and its study programs maintain clearly specified educational objectives that are consistent with the standards set by the National Council for Higher Education and that the higher education institution is licensed to issue public documents in accordance with the Law on Higher Education.

The process of **accreditation of a higher education institution** also determines whether the institution meets the requirements which are prescribed by the Law on Higher Education for institutions performing the activity of higher education.

The accreditation process is conducted at the request of the Ministry, the founder, or the higher education institution itself. In the process of accreditation, the Accreditation and Quality Assurance Committee may issue a certificate of accreditation of a higher education institution or a study program; may issue a warning document to a higher education institution, that shows the insufficiencies in terms of meeting the prescribed requirements and sets a deadline to remedy those insufficiencies; or may pass a decision rejecting a request for accreditation. Should the Accreditation and Quality Assurance Committee pass a decision rejecting an application for accreditation, the founder or the institution may lodge an appeal to the National Council for Higher Education, as the appellate authority, within 30 days of the receipt of the decision. On appeal, Administrative proceedings may be conducted against the decision of the National Council. The founder, or the higher education institution, has the right to reapply for accreditation after a period of one year has passed since the date when the decision to reject a request for accreditation was made.

A higher education institution may commence with work and perform activities within its scope after obtaining a work license. The work license is issued by the Ministry, at the request of the higher education institution. On the territory of the Autonomous Province of Vojvodina, the license is issued by the Province's competent authorities.

8.6 National sources of information

- **Ministry of Education and Science**, Nemanjina Street 22-26 11000 Belgrade, Republic of Serbia; Phone: +381/11/363 11 07, Fax: +381/11/361 64 91; web: www.mpn.gov.rs
- **National Higher Education Council**, Palata Republike Srbije, Bulevar Mihajla Pupina 2, 11000 Belgrade, Republic of Serbia.
- **Provincial Secretariat for Education**, Mihajlo Pupin Boulevard 16, 21000 Novi Sad, Serbia, AP Vojvodina; Phone: +381/21/4874 555, Fax: +381/21/465 986; web: www.obrazovanje.vojvodina.gov.rs